Youth Risk Behavior Survey

Grades 6-12

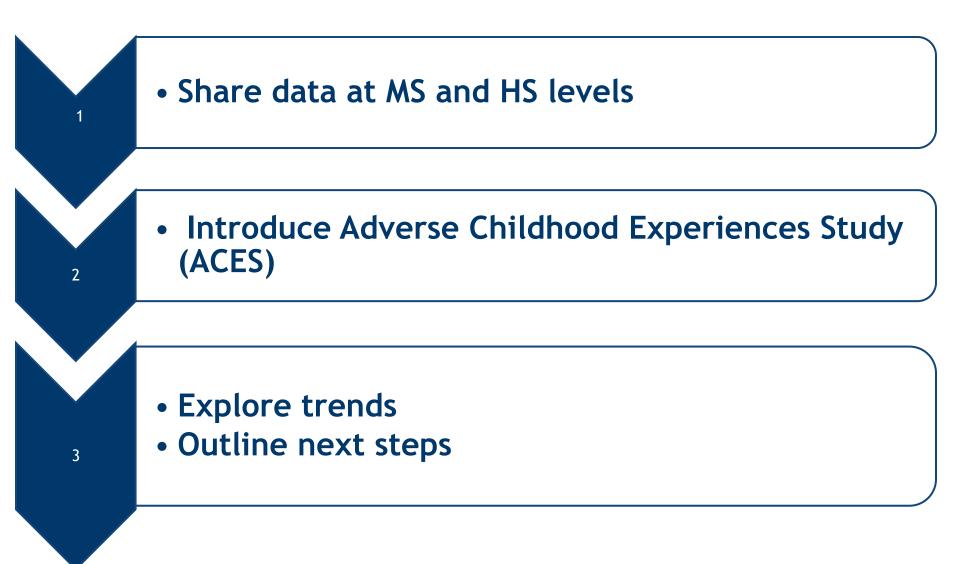


Prepared by Patricia Vaughan-Brogan and Ann Kane

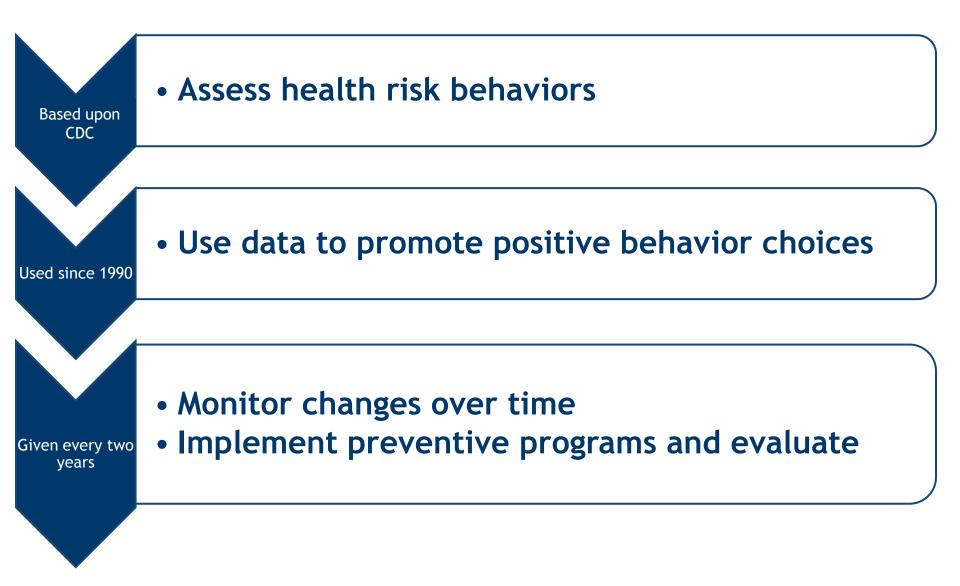
Pittsford Schools

January 19, 2016

Information sharing-Goals



Purpose of YRBS





Highlights Key Findings for Middle School

Many areas are essentially unchanged

Not smoking (97%) Not using drugs (94%)

Stats generally remained the same as 2013

< 2% change

Not considering self-harm or suicide (91%)

Not using text to threaten/harass (87%)

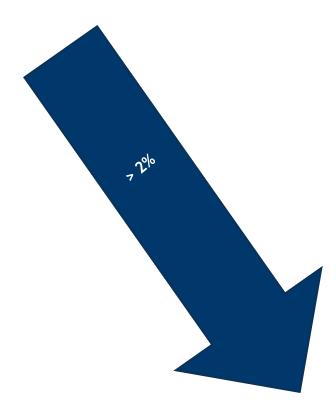
Not been asked to talk about sex online (93%)

Getting 8 hours of sleep each night

N=1295 96 questions



Highlights Key Findings for Middle School



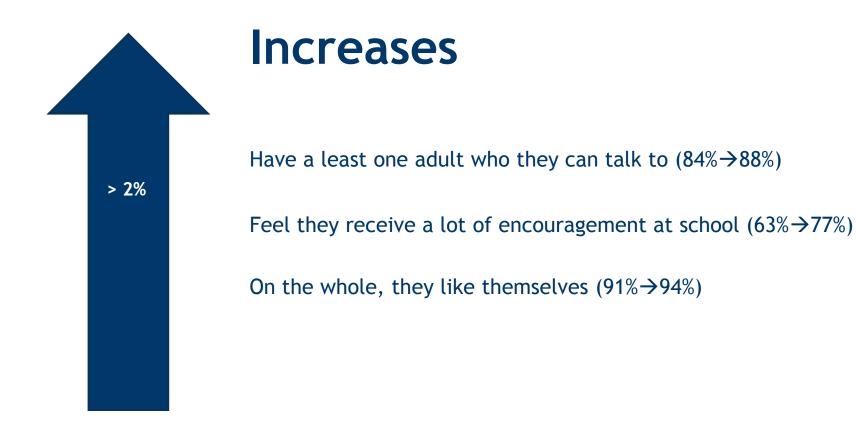
Decreases from 2013

Trying alcohol $(11\% \rightarrow 8\%)$ Use of energy drinks $(35\% \rightarrow 32\%)$

Being electronically harassed $(16\% \rightarrow 13\%)$ Being called names or teased $(30\% \rightarrow 25\%)$ Fear of being hurt at school $(24\% \rightarrow 20\%)$



Highlights Key Findings from Middle School





Highlights Key Findings for High School

Many areas are essentially unchanged

Stats generally remained the same as 2013

< 2% change

Not smoking (92%) Not trying alcohol (55%) Not participating in binge drinking (89%) Not driving after drinking in past 30 days (94%)

Have never used marijuana (72%) Have never used heroin (96%) Have never tried ecstasy (95%)

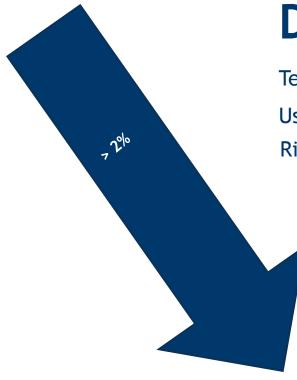
Never having sexual intercourse (76%)

Have a least one adult who they can talk to (86%) Receive a lot of encouragement at school (73%)

N=1729 121 questions



Highlights Key Findings for High School

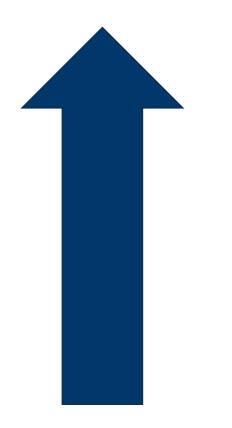


Decreases from 2013

Texting while driving $(29\% \rightarrow 22\%)$ Use of energy drinks $(56\% \rightarrow 47\%)$ Riding in a car with someone who had been drinking $(21\% \rightarrow 18\%)$



Highlights Key Findings for High School



Increases

Feel hopeless or sad almost every day for two weeks $(18\% \rightarrow 22\%)$ Hurt self on purpose $(13\% \rightarrow 16\%)$

Used an e-cigarette or like product $(24\% \rightarrow 33\%)$ Used internet to threaten others $(11 \rightarrow 15\%)$ Used phone to send nude photos $(12\% \rightarrow 15\%)$ Received nude photos $(16\% \rightarrow 20\%)$

New County Generated Question for 2015

Have serious difficulty concentrating and making decisions because of emotional problems:

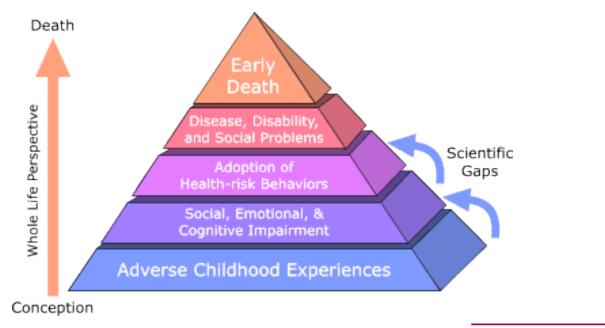
Middle School: 13%

High School: 25%

NEW CDC Questions for 2015

Adverse Childhood Experiences (ACES)

Potentially traumatic events that can have negative, lasting effects on health and well being



New ACES 2015

Potentially traumatic events that can have negative, lasting effects on health and well being

Emotional abuse Physical abuse Emotional neglect Physical neglect Witnessing domestic violence Sexual abuse Mentally ill or suicidal household members Parental marital discord (divorce) Incarcerated household member Alcohol or substance abuse in the home



New ACES Questions for 2015

Question	MS	HS
Hit, beat, kicked in home by parent/adult	2%	2%
Adults hit, beat, kicked each other	2%	2%
Family often did not have \$ for food or		
housing	3%	2%
Disagree or strongly disagree with "my family gives me the help and support I need"	4%	5%
Sworn at or insulted by parent/adult	8%	11%
Ever lived with alcoholic, problem drinker, drug user or gambler	8%	14%
Ever lived with anyone who was depressed, mentally ill or suicidal	11%	23%
Ever forced to have sexual intercourse, touch someone sexually or be touched by		4 00/
someone sexually	NA	10%
Currently do not live with two parents	NA	22%

Trending...more favorable

Mental Health

Overall positive feelings about self

Personal Safety

Increased sense of safety

Energy Drinks

Reduction in use of energy drinks

Drug or Alcohol Use

Drug and alcohol use is relatively low

Middle School

Personal Safety

Vehicle safety has increased

Energy Drinks

Reduction in use of energy drinks

Drug or Alcohol Use

Use of alcohol and drugs have not significantly increased

High School

Trending...less favorable

Mental Health

Difficulty concentrating due to emotional problems

Most risk areas are relatively low, yet some high school students report first experiences with drugs, alcohol and sexual activity occurred during middle school

Mental Health

Sad and hopeless feelings increased

Difficulty concentrating due to emotional problems

Self-harm actions increased

Cell Phones/Internet Use

Increase in internet and phone usage for risk behaviors

E-Cigs/Tobacco Products

Usage of e-cigarettes or like products have increased

Ages 15 & 16 are most frequently identified ages for first experiences with drugs, alcohol and sexual relations

Middle School

High School

Protective Factors Research based for risk reduction



School Achievement Social skills Planning skills

Protective Factors

Connectedness to family or adults outside family

Ability to discuss problems

Perceived high parental expectations about school

Shared activities with parents

Consistent presence of parent during transitions

Social activities

Parental/family coping models



Protective Factors-Community

- Relationships at school that are positive
- Commitment to school
- Peer group membership
- Involvement in prosocial activities



Exposure to school climates that have

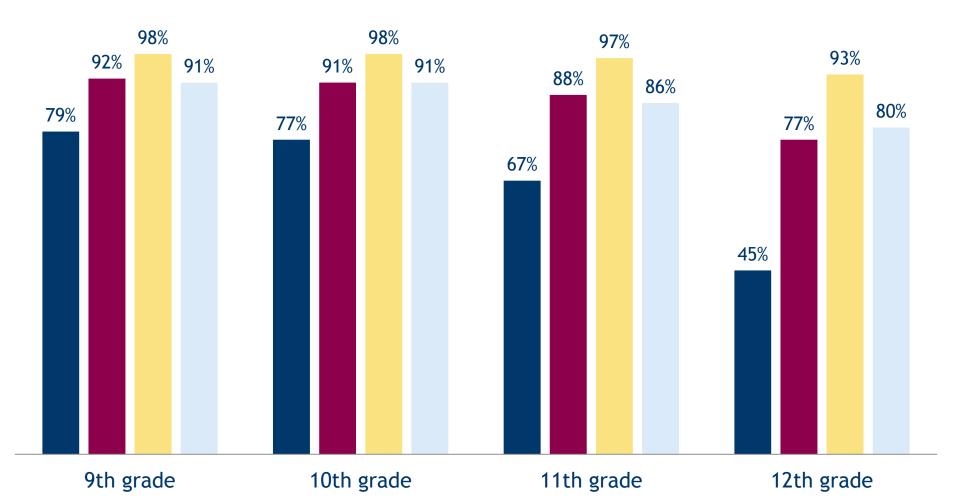
Supervision

Clear behavior rules

Negative reinforcement of aggression Engagement of parents and teachers

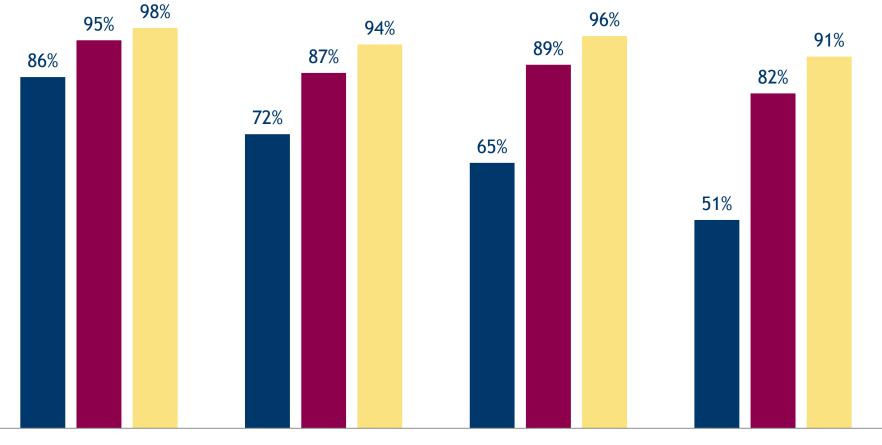
Perception of Parental Disapproval - 2015

■ Alcohol ■ Marijuana ■ Tobacco ■ E-Cigs



Perception of Parental Disapproval- 2013

Alcohol Marijuana Tobacco



9th grade

10th grade

11th grade

12th grade

What have we done to promote healthy behaviors?

- Ongoing & numerous SEL activities at each school, such as Link Crew, Web Leaders
 Extracurricular activities
- Use of YRBS data:

Incorporated into instruction

Advocacy projects

Goal setting

Guest speakers

Social norm projects



What have we done to promote healthy behaviors?





SOBRIETY IS MANUEL-OUS 65% OF MENDON STUDENTS STAY SOBER

I CEITER





What have we done to promote healthy behaviors?

https://www.youtube.com/watch?v=RtmRoBJ8Zpo

https://www.youtube.com/watch?v=7GBTP2cKLhs



What else will we do?

Share data with a variety of constituents: schools, curriculum areas, PTSA, PYS

Deeper dive into data; analyze cohort data from 7th grade, 9th grade and 11th grade to analyze key change points

Continue to provide professional development opportunities for staff focused on SEL and MH topics

Information sharing & involvement with students and parents

Continue analysis, incorporating other data from within and outside of District



What else will we do?

In 2016, establish a K-12 collaborative group to review data, map needs and resources and make recommendations for a systemic response to student needs.



Questions, Comments or Topics for Further Discussion

